



Department of Biotechnology

Stake Holders Feedback Reports

- **Alumni Feedback**
- **Faculty Feedback**
- **Students Feedback**
- **Feedback Analysis Report**
- **Action Taken Report**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240



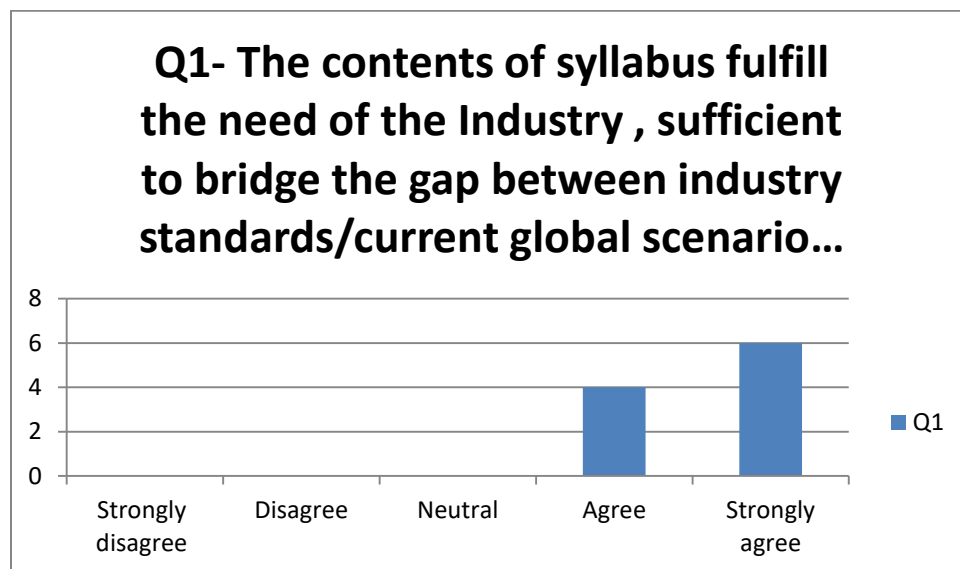
DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A++' Grade with CGPA 3.61 out of 4)
Ph: 08256-236221, 236101(0), Fax: 236220
e-Mail:sdmcollege@rediffmail.com, sdmcollege@sdmcyjire.in, Website: www.sdmcyjire.in

DEPARTMENT OF BIOTECHNOLOGY

ALUMNI FEEDBACK

ACADEMIC YEAR 2022-23

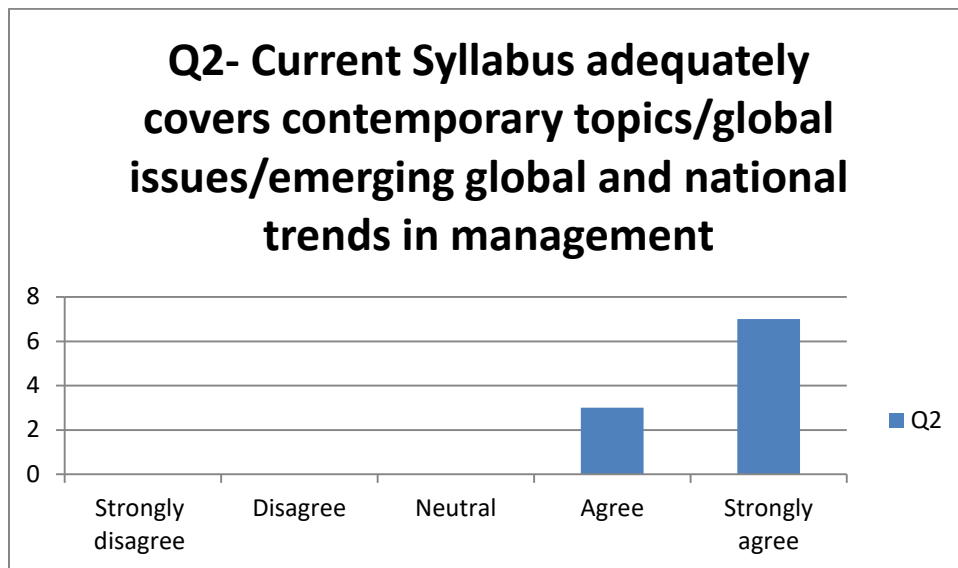
Chart 1: Opinion on Industrial exposure of the syllabus



Interpretation:

It is clear from the above table and chart that 40% of the respondents have agreed that the syllabus fulfils the need of industry and current global scenario and remaining 60% strongly agree with the above statement

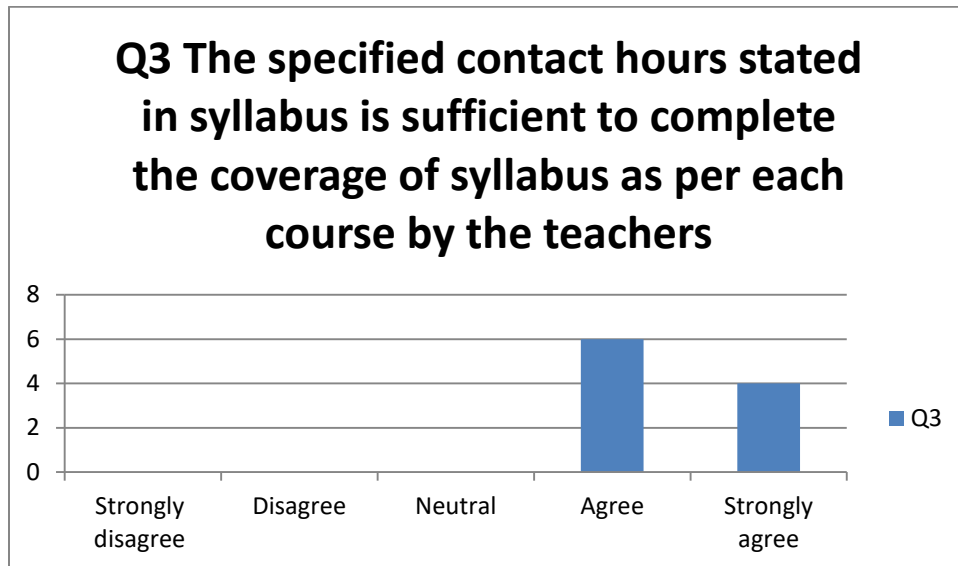
Chart 2: Opinion on Global relevance



Interpretation:

It is clear from the above table and chart that 30% of the respondents have agreed that the topics in the syllabus covers contemporary global issues and trends. 70% strongly agree with the above statement

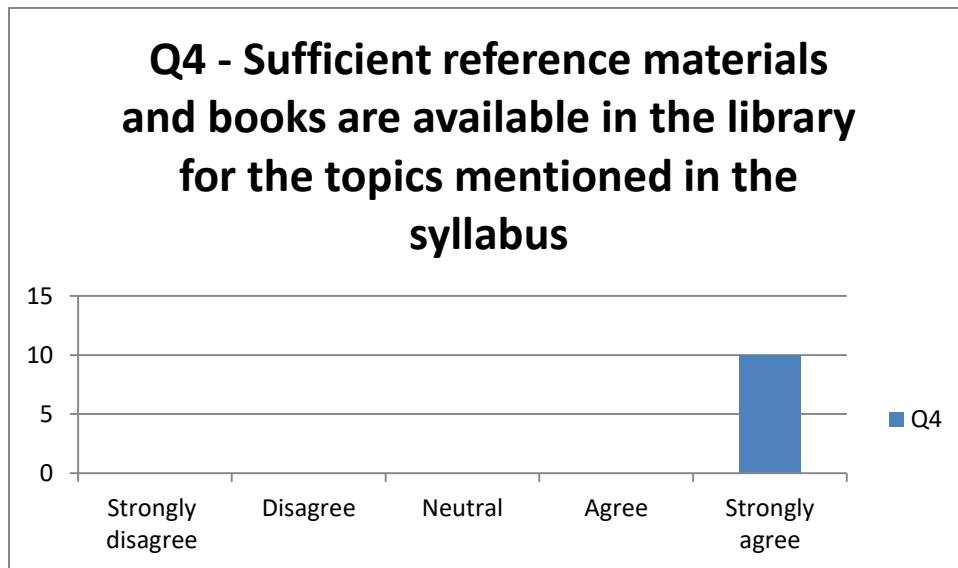
Chart 3: Opinion on number of teaching hours



Interpretation:

It is clear from the above table and chart that 60% of the respondents say that the teaching hours allotted to discuss about the students are sufficient and remaining 40% strongly agree with the above statement

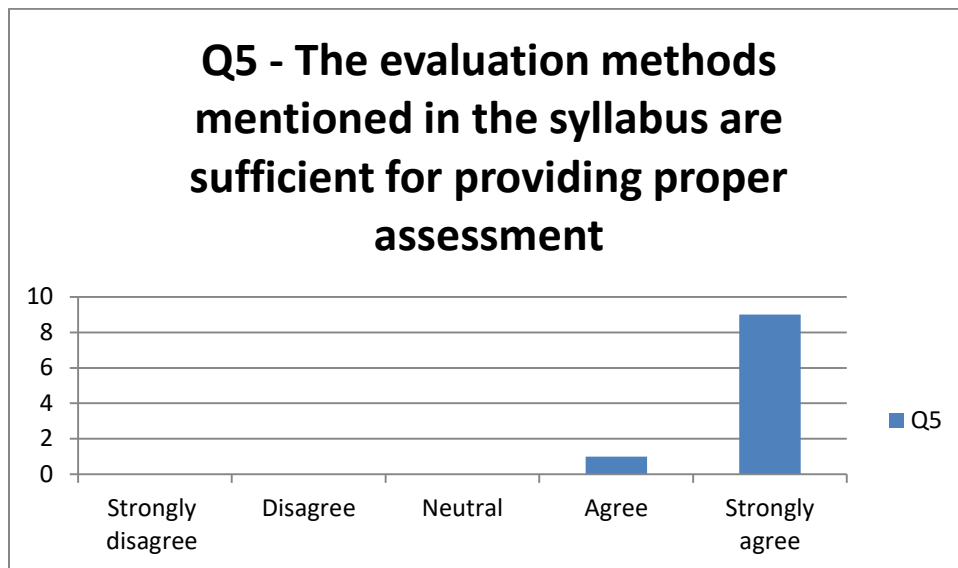
Chart 4: Opinion on sufficient reference in the library



Interpretation:

It is clear from the above table and chart that almost all the students are highly satisfied with the reference available in the library

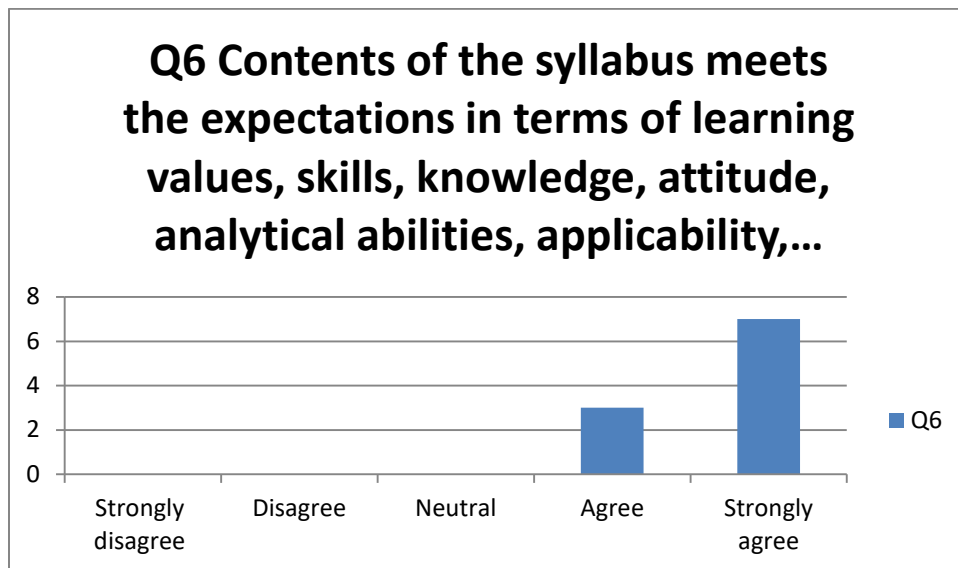
Chart 5: Opinion on evaluation methods



Interpretation:

It is clear from the above table and chart that 20% of the respondents have agreed that the evaluation method is sufficient for assessment and remaining 80% strongly agree with the above statement

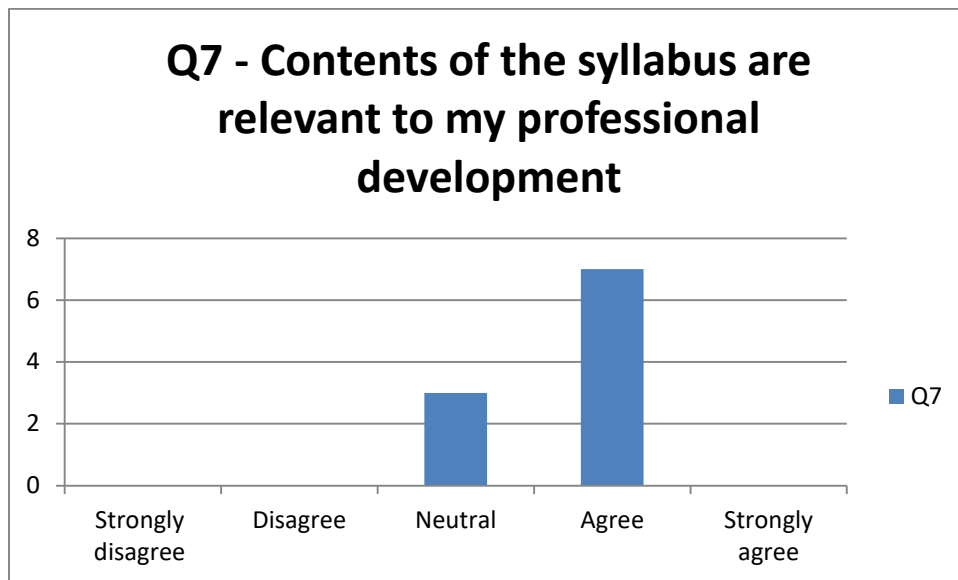
Chart 6: Opinion on syllabus meeting values, skills, knowledge



Interpretation:

It is clear from the above table and chart that all the respondents strongly agree that syllabus meets the expectations in terms of values, knowledge, skills, etc.

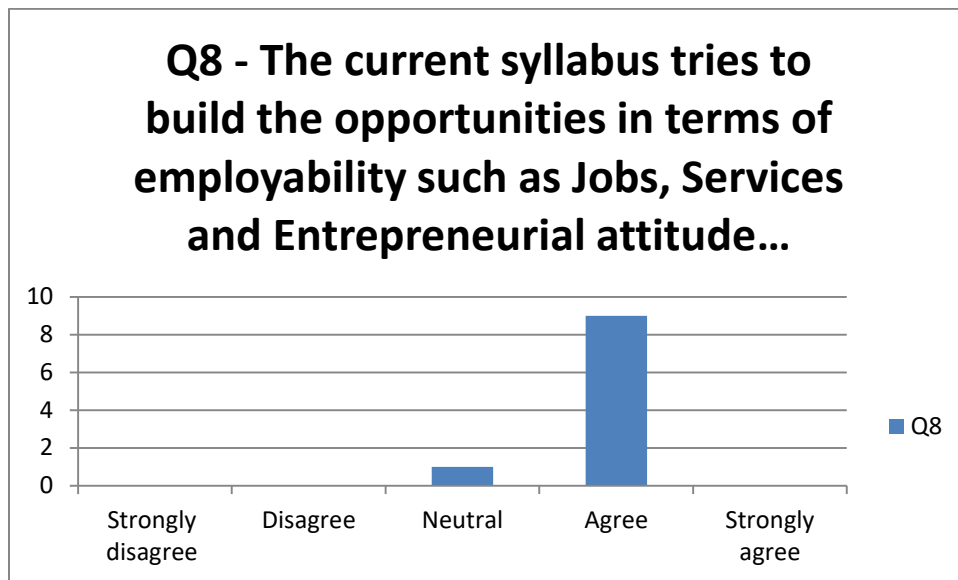
Chart 7: Opinion on relevance of the syllabus to professional development



Interpretation:

It is clear from the above table and chart that 30% of the respondents remain neutral and 70% of the respondents agree that the syllabus is relevant to professional development

Chart 8: Opinion on employability and entrepreneurial attitude



Interpretation:

It is clear from the above table and chart that 10% of the students remain neutral and 90% agree that the syllabus builds entrepreneurial attitude and provides direction towards employability

MAJOR FINDINGS

Following are the findings from the above analysis

- 1) 40% of the respondents have agreed that the syllabus fulfils the need of industry and current global scenario and remaining 60% strongly agree with the above statement
- 2) 30% of the respondents have agreed that the topics in the syllabus cover contemporary global issues and trends. 70% strongly agree with the above statement
- 3) 60% of the respondents say that the teaching hours allotted to discuss about the students are sufficient and remaining 40% strongly agree with the above statement
- 4) almost all the students are highly satisfied with the reference available in the library
- 5) 20% of the respondents have agreed that the evaluation method is sufficient for assessment and remaining 80% strongly agree with the above statement
- 6) All the respondents strongly agree that syllabus meets the expectations in terms of values, knowledge, skills, etc.
- 7) 30% of the respondents remain neutral and 70% of the respondents agree that the syllabus is relevant to professional development.
- 8) 10% of the students remain neutral and 90% agree that the syllabus builds entrepreneurial attitude and provides direction towards employability



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(AUTONOMOUS)

UJIRE - 574 240

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DEPARTMENT OF BIOTECHNOLOGY

ALUMNIFEEDBACK

ACADEMIC YEAR 2022-23

Name of the respondent: SANKARSHAN S PATWARDHAN Contact number: 990 0876291

Year in which degree is completed: 2022

Email id: Sankarshan100@gmail.com

(Please tick on a scale with appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfil the need of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus are relevant to my professional development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Signature of the respondent

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DEPARTMENT OF BIOTECHNOLOGY

ALUMNIFEEDBACK

ACADEMIC YEAR 2022-23

Name of the respondent: *Prajna*

Contact number: *6360102639*

Year in which degree is completed: *2022*

Email id: *prajna.prabhu121@gmail.com*

(Please tick on a scale with appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfil the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
7	Contents of the syllabus are relevant to my professional development					
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					

Any suggestions:

Prajna

Signature of the respondent

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DEPARTMENT OF BIOTECHNOLOGY

ALUMNIFEEDBACK

ACADEMIC YEAR 2022-23

Name of the respondent: *Monica MG*

Contact number: *8088386068*

Year in which degree is completed: *2022*

Email id: *monicamg9316@gmail.com*

(Please tick on a scale with appropriate response)

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfil the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus are relevant to my professional development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:

Monica MG
Signature of the respondent

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

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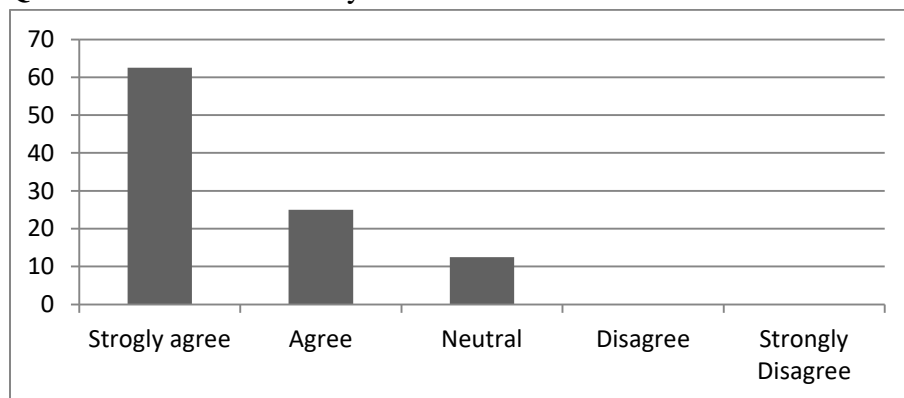


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FACULTY FEEDBACK REPORT FOR DESIGN AND REVIEW OF SYLLABUS DEPARTMENT OF BIOTECHNOLOGY 2022-23

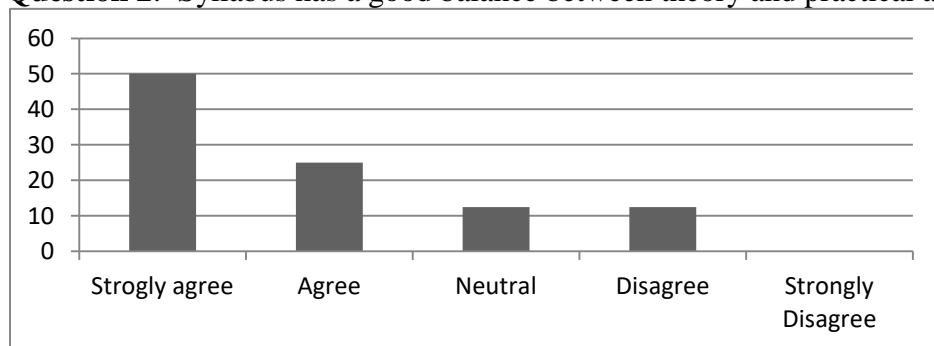
Question wise report Analysis

Question 1: Contents of syllabus are relevant to the course



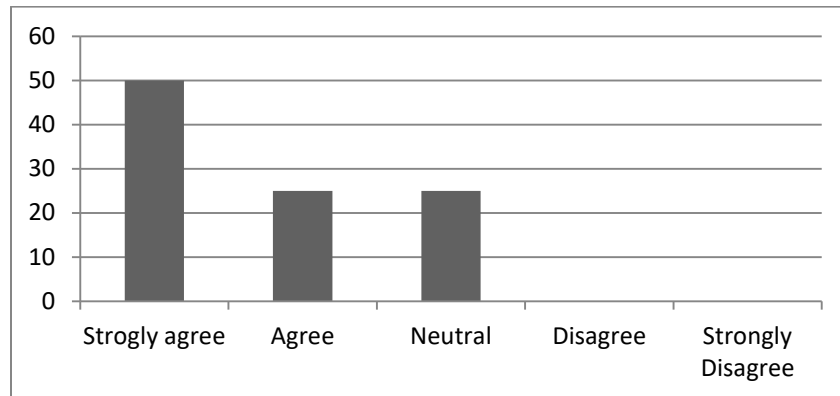
Interpretation: From the above chart it is clear that 62.5% of the faculty strongly agree, 25% agree that Contents of syllabus are relevant to the course 12.5% of the respondents are neutral on this aspect. None of them neither disagree nor strongly disagree.

Question 2: Syllabus has a good balance between theory and practical aspects



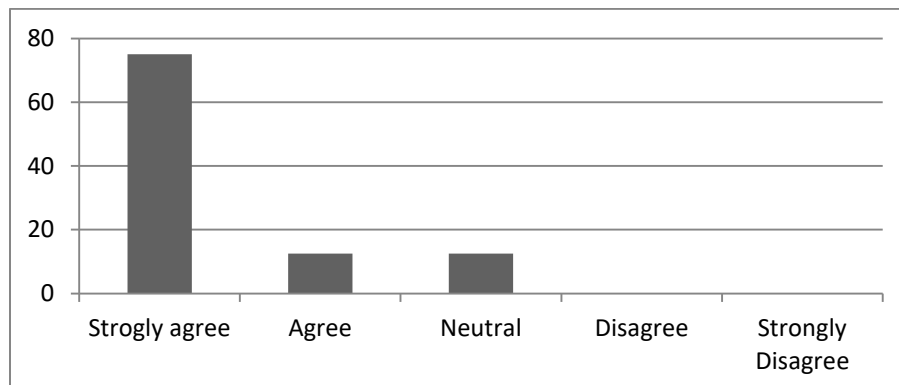
Interpretation: From the above chart it is clear that 50% of the faculty strongly agree, 25% agree that Syllabus has a good balance between theory and practical aspects. 12.5% of the respondents are neutral and disagree on this aspect none of them strongly disagree.

Question 3: Syllabus provides comprehensive knowledge and perspective in the subject area



Interpretation: From the above chart it is clear that 50% of the faculty strongly agree, 12.5% agree that the Syllabus provides comprehensive knowledge and perspective in the subject area. 12.5% of the respondents are neutral. None of them neither disagree nor strongly disagree.

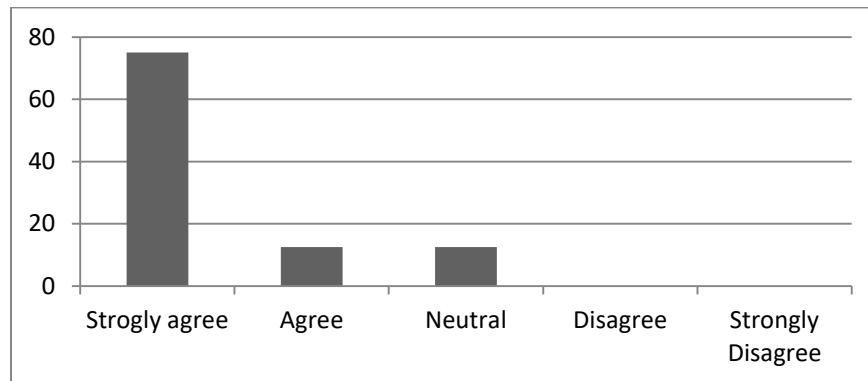
Question 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated



Interpretation:

From the above chart it is clear that 75% of the faculty strongly agree, 12.5% agree that books prescribed/ listed as reference materials are appropriate, relevant and updated. 12.5% of the respondents are neutral. None of them neither disagree nor strongly disagree.

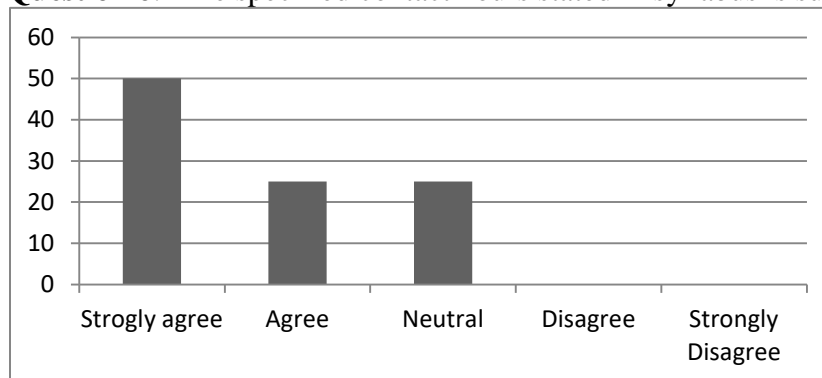
Question 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology



Interpretation:

From the above chart it is clear that 75% of the faculty strongly agree, 12.5% agree that the current syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology. 12.5% of the respondents are neutral. None of them neither disagree nor strongly disagree.

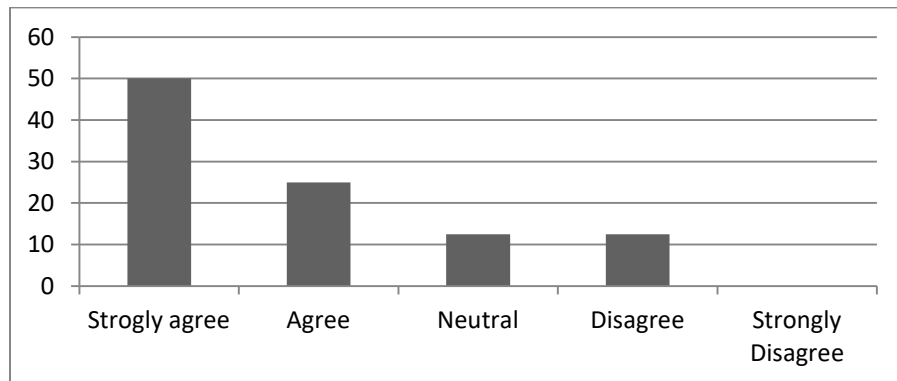
Question 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus



Interpretation:

From the above chart it is clear that 50% of the faculty strongly agree, 12.5% agree that the The specified contact hours stated in syllabus is sufficient to complete the syllabus. 12.5% of the respondents are neutral. None of them neither disagree nor strongly disagree.

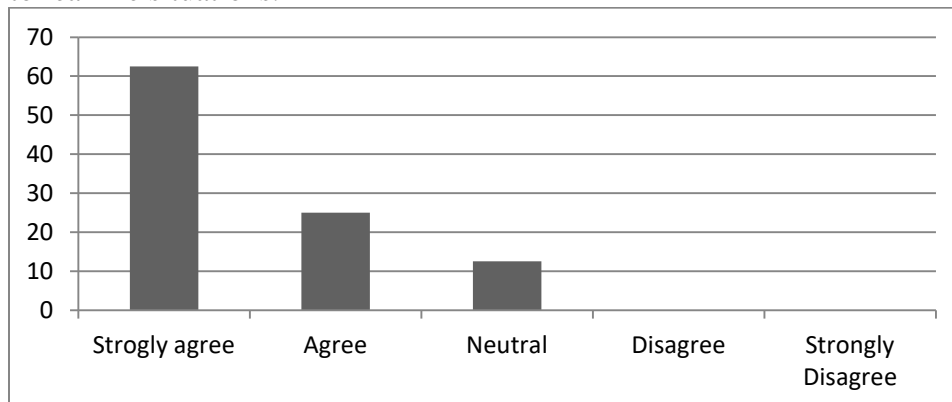
Question 7: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment



Interpretation:

From the above chart it is clear that 50% of the faculty strongly agree, 25% agree that The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. 12.5% of the respondents are neutral and disagree on this aspect none of them strongly disagree.

Question 8: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



Interpretation: From the above chart it is clear that 62.5% of the students strongly agree, 25% agree that the Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. 12.5% of the respondents are neutral on this aspect. None of them neither disagree nor strongly disagree.

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DEPARTMENT OF BIOTECHNOLOGY

FACULTY FEEDBACK

ACADEMIC YEAR 2022-23

Please tick on the scale provided

Sl. No.	Questions					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	Contents of syllabus are relevant to the course					✓
2.	Syllabus has a good balance between theory and practical aspects					✓
3.	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4.	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology					✓
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
8.	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

ABHIJITH S. BADIGER

Name and Signature of the Faculty

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UJIRE - 574 240



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DEPARTMENT OF BIOTECHNOLOGY

FACULTY FEEDBACK

ACADEMIC YEAR 2022-23

Please tick on the scale provided

Sl. No.	Questions					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	Contents of syllabus are relevant to the course					/
2.	Syllabus has a good balance between theory and practical aspects					/
3.	Syllabus provides comprehensive knowledge and perspective in the subject area					/
4.	Books prescribed/ listed as reference materials are appropriate, relevant and updated					/
5.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology					/
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus					/
7.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				/	
8.	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				/	

Any suggestions:

SHASHI NASE Biji
Sri Biji

Name and Signature of the Faculty

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DEPARTMENT OF BIOTECHNOLOGY

FACULTY FEEDBACK

ACADEMIC YEAR 2022-23

Please tick on the scale provided

Sl. No.	Questions					
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	Contents of syllabus are relevant to the course				✓	
2.	Syllabus has a good balance between theory and practical aspects					✓
3.	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4.	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Biotechnology					✓
6.	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
8.	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Ms. Arpana

Name and Signature of the Faculty

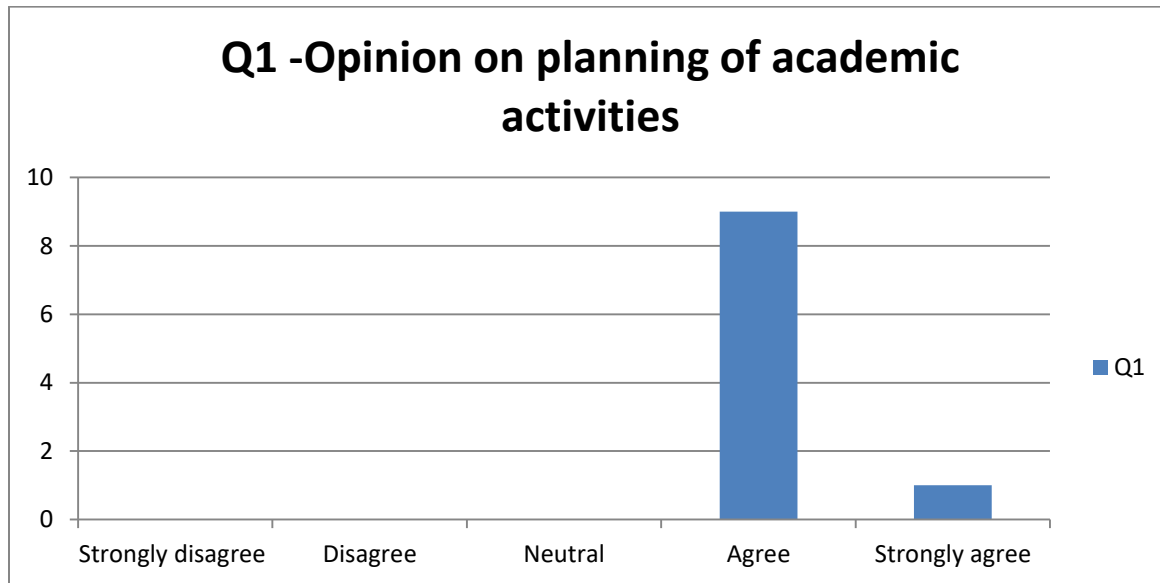


DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK

ACADEMIC YEAR 2022-23

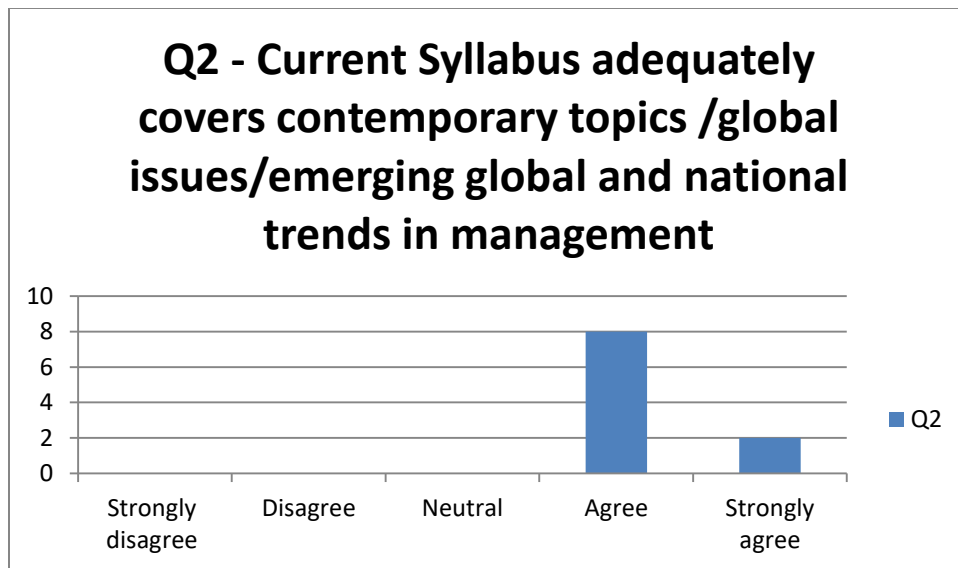
Chart 1: Opinion on planning of academic activities



Interpretation:

From the above table and chart it is clear that 80% of the students say that the academic plan given to them helped them in planning their academic activities and 20% of the students strongly agree with the statement.

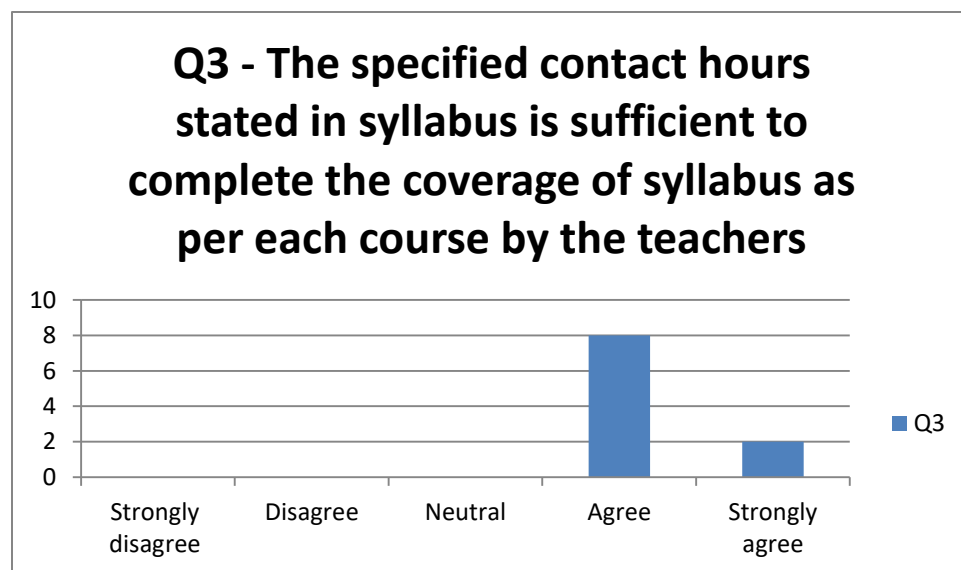
Chart 2: Opinion on current syllabus



Interpretation:

From the above table and chart it is clear that 80% of the students say that the syllabus is relevant to the current issues and the rest 20% of the respondents strongly agree with the above statement

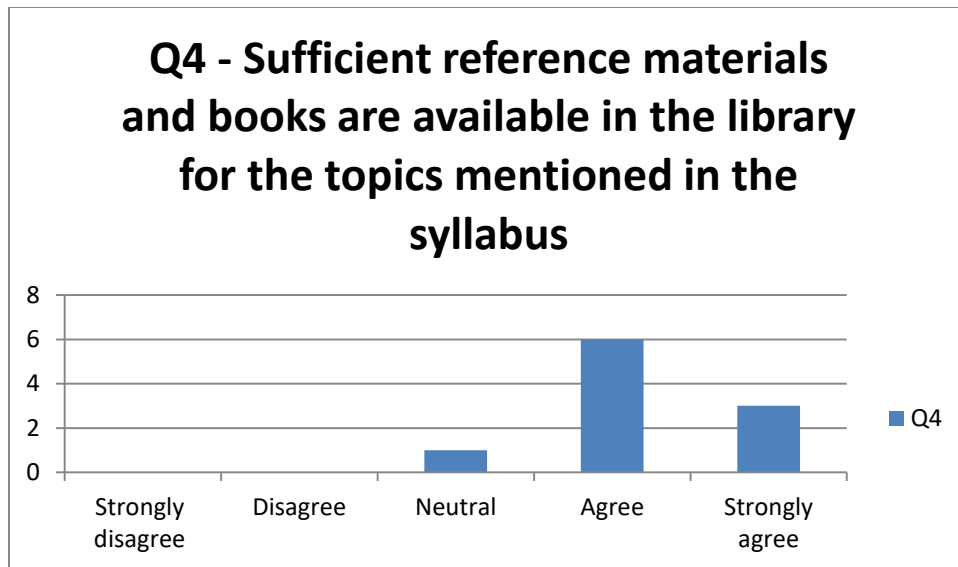
Chart 3: Opinion on coverage of contents within specified hours



Interpretation:

From the above table and chart it is clear that almost all the students are very much satisfied with the number of teaching hours

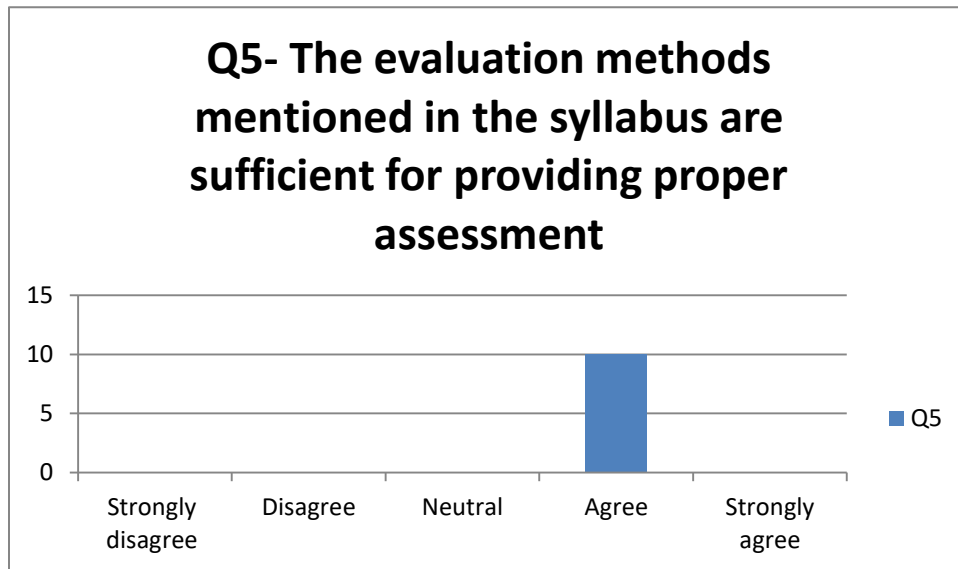
Chart 4: Opinion on reference materials available in the library



Interpretation:

From the above table and chart it is clear that 10% of the students remain neutral 60% of the students are satisfied with the references and remaining 30% say that there are sufficient materials for reference.

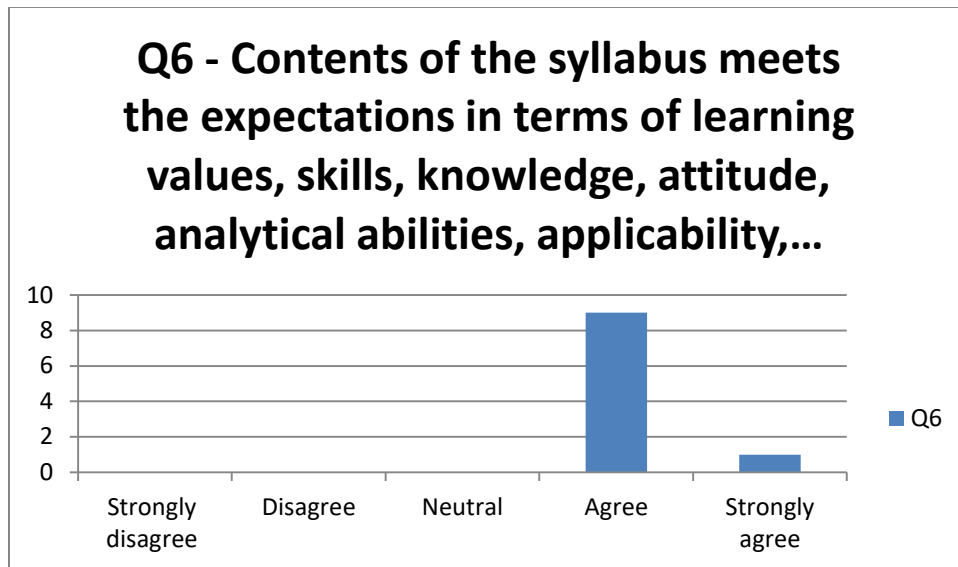
Chart 5: Opinion on evaluation pattern



Interpretation:

From the above table and chart it is clear that almost all the students are very much satisfied with current evaluation methods

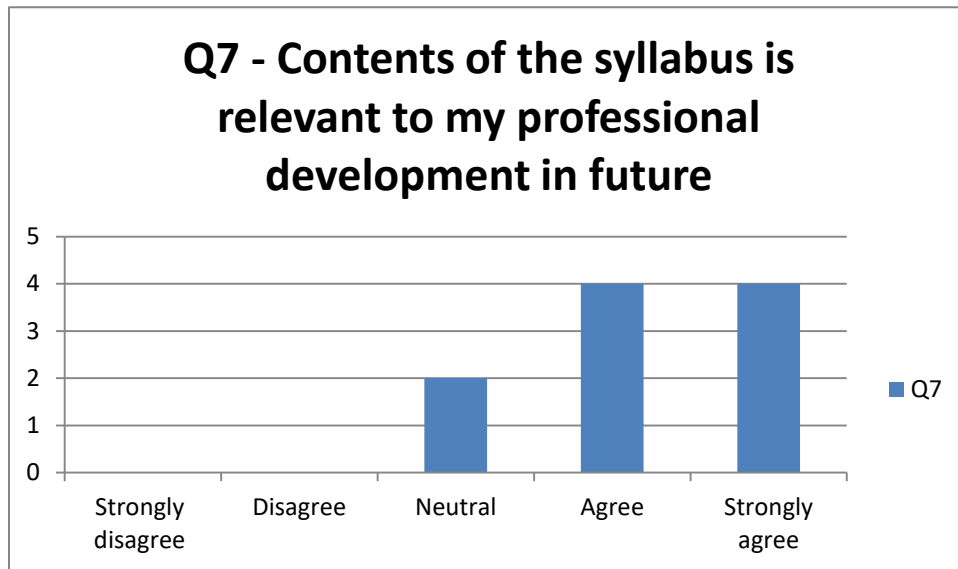
Chart 6: Opinion on course content on ethics and values



Interpretation:

From the above table and chart it is clear that 90% of the students agree that course contents on ethics and values in the study enhanced their personality development and the rest 10% strongly agree with the above statement

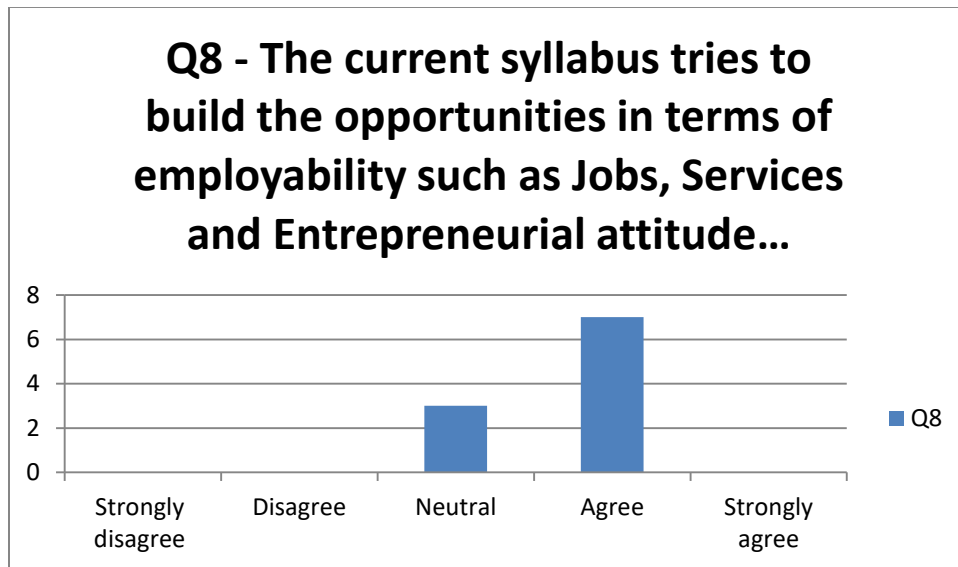
Chart 7: Opinion on professional development in future



Interpretation:

From the above table and chart it is clear that 20% of the students stay neutral in their opinion 40% of the students say that the syllabus helps them for their professional development in future and 40% strongly agree with the above statement

Chart 8: Opinion on syllabus contributing to employability and entrepreneurial attitude



Interpretation:

From the above table and chart it is clear that 30% of the students stay neutral in this regard and remaining 70% agree that syllabus helps them in developing entrepreneurship and builds job opportunity.

MAJOR FINDINGS

Following are the findings from the feed back

- 9) It is found from the student's feedback that 80% of the students say that the academic plan given to them helped them in planning their academic activities and 20% of the students strongly agree with the statement (Table 1).
- 10) 80% of the students say that the syllabus is relevant to the current issues and the rest 20% of the respondents strongly agree with the above statement (Table 2)
- 11) almost all the students are very much satisfied with the number of teaching hours (Table 3)
- 12) 10% of the students remain neutral 60% of the students are satisfied with the references and remaining 30% say that there are sufficient materials for reference (Table 4).
- 13) all the students are very much satisfied with current evaluation methods (Table 5)
- 14) 90% of the students agree that course contents on ethics and values in the study enhanced their personality development and the rest 10% strongly agree with the above statement (Table 6)
- 15) 20% of the students stay neutral in their opinion 40% of the students say that the syllabus helps them for their professional development in future and 40% strongly agree with the above statement (Table 7)
- 16) 30% of the students stay neutral in this regard and remaining 70% agree that syllabus helps them in developing entrepreneurship and builds job opportunity. (Table 8)

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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK

ACADEMIC YEAR 2022-23

Student name & Roll Number: *Madhura K* 200479

(Please tick on the scale provided)

Sl. No.	Questions	No. of student's responses				
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	The academic plan given in advance helped me to plan my academic activities				✓	
2.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers				✓	
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7.	Contents of the syllabus is relevant to my professional development in future				✓	
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Madhura K
Signature of the respondent

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STUDENTS FEEDBACK

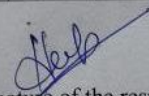
ACADEMIC YEAR 2022-23

Student name & Roll Number: **HEMANTH PANDURANG BAGILAVIDYA 200464**

(Please tick on the scale provided)

Sl. No.	Questions	No. of student's responses				
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	The academic plan given in advance helped me to plan my academic activities				✓	
2.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7.	Contents of the syllabus is relevant to my professional development in future				✓	
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:


Signature of the respondent

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE - 574 240



DAKSHINA KANNADA, KARNATAKA STATE

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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK

ACADEMIC YEAR 2022-23

Student name & Roll Number: *Hathik H A 200465*

(Please tick on the scale provided)

Sl. No.	Questions	No. of student's responses				
		Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1.	The academic plan given in advance helped me to plan my academic activities					✓
2.	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3.	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6.	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7.	Contents of the syllabus is relevant to my professional development in future					✓
8.	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Hathik

Signature of the respondent

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FEEDBACK ANALYSIS REPORT 2022-23

DEPARTMENT OF BIOTECHNOLOGY

The feedback on the curriculum of Biotechnology was collected from stakeholders (Students, Teachers and Alumni) during the year 2022-23. The feedback given by the stakeholders was analysed and following suggestions made by them are recorded for further follow up.

Sl. No.	Stakeholders	No. of stakeholders who gave feedback	Important suggestions
1.	Students	10	Suggested to make the topics easier to understand
2.	Teachers	08	Suggested to reframe the practical topics
3.	Alumni	10	Suggested to include practical that enhanced skills and supports employability



Head of the Department
Head of the Department of
Biotechnology (Ujire)

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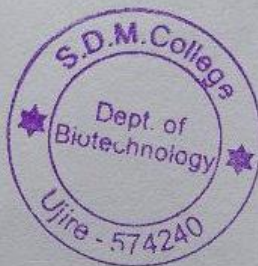
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ACTION TAKEN REPORT 2022-23

DEPARTMENT OF BIOTECHNOLOGY

Action taken report for the year 2022-23

1. The feedback and suggestions were presented in the BOS meeting and the required modifications in the syllabus were discussed.
2. The topics were reframed and rearranged according to the suggestions and feedback.
3. Theory and practical topics were reshuffled for the better understanding of the students. Practical that focused skill development and employability were added.



A handwritten signature in blue ink, appearing to read 'B. S. S. S.', written over a horizontal line.

Head of the Department
Head of the Department of
Biotechnology- (UG)